

A5	Degrees offered by your institution:	
A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	XXX
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree $\text{\textcircled{D}}$ professional practice	
A5	Doctoral degree -- other	
A5	Doctoral degree -- other	

B1

B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	252			
B1	Other first-year, degree-seeking	5			
B1	All other degree-seeking	643		1	
B1	Total degree-seeking	900	0	1	0

For Two-Year Institutions

2009 Cohort

B12

B13

B14

0



Applications

C1

C1 1331
C1

C1 892
C1

C1 252
C1

C1
C1

C2



Yes
X No

C2
C2
C2 93
C2 84
C2 1

C2 Is your waiting list ranked? No
C2 If yes, do you release that information to students?
C2 Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement

C3 X

C3

C3

C4

C4 X

C4

C4

C5

C5  Units Required Units Recommended

C5 Total academic units 4
C5 English 4
C5 Mathematics 4
C5 Science 2
C5 Of these, units that must be lab 2
C5 Foreign language 2
C5 Social studies 2
C5 History
C5 Academic electives 2
C5 Computer Science
C5 Visual/Performing Arts
C5 Other (specify)

C8C As a validity check on the application essay
C8C No college policy as of now
C8C Not using essay component

C8D
C8D [redacted] Yes

C8E NA
C8E NA

C8F
C8F

C8G
C8G SAT X
C8G

[redacted]

[redacted]

[redacted]

Common Data Set 2012-2013

C9	24-29	45.00%	35.00%	49.00%
C9	18-23	40.00%	40.00%	30.00%
C9	12-17	1.00%	6.00%	3.00%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%
C10				

C10				37%
C10				70%
C10				94% Top half +
C10				6% bottom half = 100%
C10				

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		X

D. TRANSFER ADMISSION

Fall Applicants

D1 [Redacted] Yes No
 D1 Does your institution enroll transfer students? (If no, please skip to Section E) X
 D1 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other X

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2012.

D2	[Redacted]	Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	25	10	7
D2	Women			
D2	Total	25	10	7

D3 [Redacted]
 D3 Fall !
 D3 Winter
 D3 Spring !
 D3 Summer

D4 [Redacted] Yes No
 D4 X

D4 6 course credits

D5 Indicate all items required of transfer students to apply for admission:

D5	[Redacted]	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview		X			
D5	Standardized test scores	X				
D5	Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): NA

D7 NA

D8

D9

D9	[Redacted]	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					

D10 [Redacted] Yes No
 D10 X

D11

Transfer Credit Policies

D12			C-
D13		Number	Unit Type
D13		NA	
D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	NA	
D15	Minimum number of credits that transfers must complete at your institution to earn 2 (t) 0.2 c 2 (e) -0.2 (r) 2.2 () 0.2 (e) s6 (U) W6h		
D16		24 course credits	
D17			



F1

F1



First-time, first-year
(freshman) students



G0 Please provide the URL of your institution's net price calculator

X

1-Feb-13

G1

G1 [REDACTED] First-Year Undergraduates

G1 PRIVATE INSTITUTIONS

Tuition:

G1 PUBLIC INSTITUTIONS

Tuition:

In-district

G1 PUBLIC INSTITUTIONS

In-state (out-of-district):

G1 PUBLIC INSTITUTIONS

Out-of-state:

G1 NONRESIDENT ALIENS

Tuition:

[REDACTED]

G1 REQUIRED FEES:

[REDACTED]

G1 ROOM AND BOARD:

(on-campus)

G1 ROOM ONLY:

(on-campus)

G1 BOARD ONLY:

(on-campus meal plan)

G1

G1

G2 [REDACTED] Minimum

[REDACTED]

[REDACTED]

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies			
G5 Room only			
G5 Board only			
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5 Transportation			
G5 Other expenses			

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	
G6 PUBLIC INSTITUTIONS In-district:	
G6 PUBLIC INSTITUTIONS In-state (out-of-district):	
G6 PUBLIC INSTITUTIONS Out-of-state:	
G6 NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, (total degree-seeking undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2011-2012 academic year (see the next item below), use the 2011-2012 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for non-need-based scholarship or grant aid on the last page of the definitions section.)

H1		2012-2013 estimated	2011-2012 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	X

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$920,895	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$855,245	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$11,628,094	\$2,816,576
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$516,090	\$356,051
H1	Total Scholarships/Grants	\$13,920,324	\$3,172,627
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$3,979,150	\$2,115,109
H1	Federal Work-Study		
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$2,261,159	\$276,045
H1	Total Self-Help	\$6,240,309	\$2,391,154
H1	Other		
H1	Parent Loans		\$1,759,183
H1	Tuition Waivers <small>Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.</small>	\$294,444	\$225,710
H1	Athletic Awards		

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2012 cohort)	252	904	2
H2	b) Number of students in line a who applied for need-based financial aid	242	805	1
H2	c) Number of students in line b who were determined to have financial need	210	732	1
H2	d) Number of students in line c who were awarded any financial aid	210	732	1
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	208	712	0

H2 f) Number of students in line d



H5
 H5a \$28,919

\$21,511

H6

H6 X
 H6 X
 H6

H6

53

H6

\$17,678

H6

\$936,950

H7

H7
 H7 X
 H7 X
 H7 X
 H7

Process for First-Year/Freshman Students

H8

H8 X
 H8
 H8 X
 H8
 H8 X
 H8
 H8

H9

H9 2/15
 H9 3/1
 H9

H10

H10 a) [REDACTED] Yes No 3/31
 H10 b) Students notified on a rolling basis:
 H10 If yes, starting date:

H11

H11 5/1
 H11

Types of Aid Available

H12
H12
H12
H12

X
X
X





I1

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

I1		Full-Time	Part-Time	Total
I1	a)	91	6	97
I1				

I3 Undergraduate Class Size

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2012. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the 100+ column in the class section column and 40 times under the 20-29 column of the class subsections table.

		Number of Class Sections with Undergraduates Enrolled							
		Undergraduate Class Size (provide numbers)							
I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	CLASS SECTIONS	90	98	40	18	5	5	0	256
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	CLASS SUB-SECTIONS	42	23	10					75

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]